

Name: \_\_\_\_\_

Roll No: \_\_\_\_\_

## SKS Group of Institutions

## Syllabus of Class-KG ,2021-2022

SUBJECT	PERIODIC TEST -1	HALF YEARLY	PERIODIC TEST -2	YEARLY
<b>ENGLISH</b>  <b>Book's Name:</b>  <b>1.Nurture- Coursebook: A.</b> <b>2. Nurture- Coursebook:B.</b> <b>3. Nurture- Application Book :A.</b> <b>4. Nurture- Application Book :B.</b> <b>5. Art of Cursive Writing.</b> <b>6. Magical Rhymes.</b>	<u>April</u>  <b>Rhymes:-</b> Morning Prayer Pg. No.: 1 My School Pg. Nos. : 2,3 My Little Fingers Pg. Nos. : 4,5  1.Revision of Capital (A-Z),(a-z) (Oral+ Written). Small Cursive ( a-z) ( written) 2.Words starting with (a-z) (Oral spellings) 3.Welcome Friends. Nurture, Coursebook- A Pg. No.: 1, Nurture Application Book A, Pg. No.: 5 4.Oral - "Myself" 5.Our Alphabet Caterpillar. Nurture Course Book A: Pg No-2 6. Find your Partner. Nurture Course Book A: Pg Nos.: 3,4,5 7.Spot the Difference. Nurture Course Book A: Pg No.6 8.Reading[Listening Skill] Nurture Course Book A: Pg Nos.: 7,8,9 9.Numbering of Pictures in order . Nurture Course Book A: Pg No.:10. 10.Phonic Review. Nurture Course book A: Pg Nos.:11-15. 11. Let us Revise. Nurture Application Book A, Pg. No.: 1 12. A-Z Written . Nurture Application Book, Pg. No.: 2 13.(a-z) Written - Nurture Application Book, Pg. Nos.: 3,4 14.The Lion and the Mouse. Nurture Application Book A, Pg. No.: 6	<u>July</u>  <b>Rhymes :-</b> The Ten Eggs. Pg. Nos.: 10,11. Roar Goes the Lion . Pg.Nos. : 12- 13.  1. ( A-Z) Capital Cursive (Written). 2.Lets Revise Our VowelsNurture Course Book A:Pg No.: 19. 3.Short vowel "a" words. Nurture Course Book A Pg Nos.:20,21 Nurture Application Book A, Pg. Nos.: 8-13 4. Short vowel "e" words. Nurture Course Book A: Pg Nos.:22,23 Nurture Application Book A, Pg. Nos.: 16-21 5.Short vowel "i" words. Nurture Course book A: Pg Nos.: 24,25,26,27 Nurture Application Book A, Pg. Nos.: 23,24,25,26,28  6.Short vowel "o" words. Nurture Course Book A: Pg Nos- 28,29 Nurture Application Book A, Pg. Nos.: 29,30,31,32,33. 7.Short vowel "u" words. Nurture Course book A:Pg Nos- 30-33 Nurture Application Book A, Pg. Nos.: 35-41 8. The Little Red Hen. Nurture Course Book A:Pg Nos- 34-36.	<u>October</u>  <b>Rhymes :-</b> I am a Circle. Pg. Nos.: 18,19 A Snowman. Pg. Nos.: 20,21  1.Diagraph "sh" Nurture Course book A:Pg No:46-48. Nurture Application Book A, Pg. Nos.: 50-51  2.One and Many. Nurture Course book B:Pg No:35-36. Nurture Application Book B, Pg. Nos.: 17-18  3. Composition : My School Bag ( Oral + Written)  <u>November</u>  <b>Rhymes:</b> Two Shiny Eyes Pg.Nos.: 22,23 The Little Mice. Pg. Nos.: 24,25  1.Diagraph "ch" Nurture Course Book A: Pg Nos.:49-57 Nurture Application Book A, Pg. Nos.: 52-55 2. Diagraph "th" Nurture Course Book A: Pg Nos.:58-61 Nurture Application Book A, Pg. Nos.: 56-57 3. Diagraph "wh" Nurture Course Book A: Pg Nos:62-63 Nurture Application Book A, Pg. No.: 59 4. Fun with Blends "pl" Nurture Course Book B:	<u>January</u>  <b>Rhymes</b> The Painted Bus. Pg. Nos.: 28-29 Man in the Moon. Pg. Nos.: 30-31  1.Rhyming Words. Nurture Course Book B: Pg No:51 Nurture Application Book B, Pg. No.: 36 2. Magic "e" and Long "a", Long "i", "o", "u" Nurture Course Book B: Pg Nos:44-50 Nurture Application Book B, Pg. Nos.: 28-35 3. Long Vowels " ee" sound, "oo" sound. Nurture Course Book B: Pg Nos:52-55 Nurture Application Book B, Pg. Nos.: 37-38 4. Words That Go Together. Nurture Course Book B: Pg Nos:56-58 Nurture Application Book B, Pg. No.: 39 5. Opposites. Nurture Course Book B: Pg Nos:59-60 Nurture Application Book B, Pg. No.: 41 6. Position Words/ Preposition. Nurture Course book B: Pg Nos:61-62 Nurture Application Book B, Pg. No.: 42 7. Composition: My Best Friend (Written)

	<p><b><u>May</u></b></p> <p><b>Rhymes:</b> So Many Veggies Pg Nos.: 6,7. Time to Sleep. Pg Nos.:8,9</p> <p>1.Finding Words, Nurture Course Book: A Pg. Nos. :16,17. Nurture Application Book A, Pg. No.: 7 2.Found A Peanut. Nurture Course Book: A Pg. No.:18. 3. Pictoral Opposites</p> <p><b><u>SEA</u></b> Conversation Questions: 1. What is your name? 2. What is your father's name? 3. What is your mother's name? 4. How old are you? 5. Are you a boy or girl? 6. Do you have any brother or sister? 7. Where do you live? 8. Which class do you read? 9. What is the name of your school? 10. What is your favourite fruit? 11. What is your favourite colour? 12. What is the name of your class teacher? 13. What is the phone number of your parents? 14. How many eyes do you have? 15. Which is your favourite cartoon? 16. What is our national flower? 17. What is our national fruit? 18. How many fingers do you have? 19. What is your favourite food? 20. What is our national Anthem?</p>	<p><b><u>August</u></b></p> <p><b>Rhymes:</b> A Little Crab. Pg. Nos. : 14,15 The Postman Pg. Nos. : 16,17</p> <p>1.Rhyming Words: Nurture Course Book A: Pg Nos.: 37-39 Nurture Application Book A, Pg. Nos.: 43. 2. ( a/an) Nurture Course Book A:Pg Nos.: 43-45 Nurture Application Book A, Pg. Nos.: 48-49. 3. Composition : Myself ( Written) My School Bag. ( Oral)</p> <p><b><u>September</u></b></p> <p><b>SEA: “i” and “o” sound words ( oral spellings)</b> <b>Half yearly Examination (Half Yearly includes the syllabus of PT-1, June,July and August).</b></p> <p><b><u>Mode of Assessment:</u></b></p> <table border="0"> <tr> <td><b>Written</b></td> <td><b>50</b></td> </tr> <tr> <td><b>Dictation</b></td> <td><b>10</b></td> </tr> <tr> <td><b>Reading</b></td> <td><b>10</b></td> </tr> <tr> <td><b>Oral</b></td> <td><b>10</b></td> </tr> <tr> <td><b>Total-</b></td> <td><b>80</b></td> </tr> </table> <p><b>Internal Assessment 15</b></p> <p>Use of This, That, These, Those.</p>	<b>Written</b>	<b>50</b>	<b>Dictation</b>	<b>10</b>	<b>Reading</b>	<b>10</b>	<b>Oral</b>	<b>10</b>	<b>Total-</b>	<b>80</b>	<p>Pg Nos:1-2 Nurture Application Book B, Pg. Nos.: 1-2 5. Blended Words “cl” Nurture Course Book B: Pg Nos:3-4 Nurture Application Book B, Pg. Nos.: 3-4 6. Blended Words “fl” Nurture Course Book B: Pg Nos:5-7 Nurture Application Book B, Pg. Nos.: 5-6 7. Blended Words “sl, bl, gl” Nurture Course Book B: Pg Nos:8,9,10,11,16 Nurture Application Book B, Pg. Nos.: 7-8 8. “Yes , No” Nurture Course Book B: Pg Nos:12-13 Nurture Application Book B, Pg. Nos.: 9 9. Rhyming Words. 10. Composition: My School Bag ( Oral) 11. Colours Course Book B Pg. Nos.: 14- 15</p> <p><b><u>December</u></b></p> <p><b>SEA : Composition ( Oral)</b> <b>My School Bag</b></p> <p><b>Periodic Test 2 Examination (PT-I includes the syllabus of September - November)</b> <b>Mode of Assessment:</b></p> <table border="0"> <tr> <td><b>Written</b></td> <td><b>20</b></td> </tr> <tr> <td><b>Conversation</b></td> <td><b>10</b></td> </tr> <tr> <td><b>Picture Reading</b></td> <td><b>5</b></td> </tr> <tr> <td><b>Rhymes</b></td> <td><b>5</b></td> </tr> <tr> <td><b>Total-</b></td> <td><b>40</b></td> </tr> </table> <p><b><u>Rhymes</u></b> Apples For Me. Pg Nos.: 26-27</p> <p>1.Blended Words “gr, cr”</p>	<b>Written</b>	<b>20</b>	<b>Conversation</b>	<b>10</b>	<b>Picture Reading</b>	<b>5</b>	<b>Rhymes</b>	<b>5</b>	<b>Total-</b>	<b>40</b>	<p><b><u>February</u></b></p> <p><b>Rhymes:</b> Five Little Parrots. Pg. No.:32</p> <p><b>Revision:</b> 1. Composition: My Best Friend My School Bag 2. Use of This, That, These, Those. 3. Diagraph “ sh, ch, th, wh” 4. One and Many. 5. Blended Words- “ pl, gr, cr, fr, dr, tr, pr, br”. 6. S Blends. 7. Rhyming Words. 8. Long “ a, e, i, o, u “ 9. Long Vowels- “ ee, oo”. 10. Word That Go Together. 11. Position Words. 12. Rhymes. 13. Opposites</p> <p><b>SEA:</b> Group Activity (Word formation)</p> <p><b>Annual Examination</b></p> <p><b>Annual Examination includes the syllabus of PT 2 , December – February.</b></p> <p><b><u>March</u></b></p> <p><b>Annual Examination</b></p> <p><b>Mode of Assessment:</b></p> <table border="0"> <tr> <td><b>Written</b></td> <td><b>50</b></td> </tr> <tr> <td><b>Dictation</b></td> <td><b>10</b></td> </tr> <tr> <td><b>Conversation</b></td> <td><b>10</b></td> </tr> <tr> <td><b>Picture Reading</b></td> <td><b>10</b></td> </tr> <tr> <td><b>Total-</b></td> <td><b>80</b></td> </tr> </table> <p><b>Internal Assessment 15</b></p>	<b>Written</b>	<b>50</b>	<b>Dictation</b>	<b>10</b>	<b>Conversation</b>	<b>10</b>	<b>Picture Reading</b>	<b>10</b>	<b>Total-</b>	<b>80</b>
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	<p><b>June</b> <b>SEA</b> <b>Periodic Test 1 Examination</b> <b>(PT-I includes the syllabus of April and May)</b></p> <p><b>Mode of Assessment:</b> <b>Written 20</b> <b>Oral 10</b> <b>Reading 5</b> <b>Rhymes 5</b> <b>Total- 40</b></p> <p>A-Z Capital Cursive ( written ) Contd....</p>	<p>Nurture Course Book A: Pg Nos.:40-42 Nurture Application Book A, Pg. Nos.: 44-47. Nurture Course Book B: Pg No.:37 Nurture Application Book B, Pg. Nos.: 20-23</p>	<p>Nurture Course Book B: Pg Nos.:17-20 Nurture Application Book B, Pg. Nos.: 10-11 2.Blended Words “fr,dr” Nurture Course Book B: Pg Nos:21-25 Nurture Application Book B, Pg. Nos.: 12-13 3.Blended Words “tr, pr, br” Nurture Course Book B: Pg Nos.:26-29 Nurture Application Book B, Pg. Nos.: 14-16 4. S Blends Nurture Course Book B: Pg Nos.:40-43 Nurture Application Book B, Pg. Nos.: 24-27</p>	
<b>SUBJECT</b>	<b>PERIODIC TEST 1</b>	<b>HALF YEARLY</b>	<b>PERIODIC TEST 2</b>	<b>YEARLY</b>
<b><u>MATHEMATICS:</u></b>	<p><b><u>April</u></b></p> <p>1. Smallest to Biggest Biggest to Smallest Book: A.A. Pg.Nos.: 23,24 N.N. Pg.Nos.: 22,23</p> <p>2. Shortest to Tallest Tallest to Shortest Book: A.A. Pg.Nos.: 25,26 N.N. Pg.Nos.: 24,25</p> <p>3. Shortest to Longest Longest to Shortest Book: A.A. Pg.Nos.: 27,28 N.N. Pg.Nos.: 26-29</p>	<p><b><u>July</u></b></p> <p>1. Numbers : 41-50 (Oral+Written) After, before &amp; between numbers Book: A.A.- Pg. Nos.: 41-46 N.N.-Pg. Nos.:39-43</p> <p>2. Number Names:1-20 (Oral +Written) Book: A.A. Pg. Nos.:51-54 N.N. Pg. Nos.:47-48</p> <p>3. Addition Table of 0 and 3 (Oral+Written) 3</p>	<p><b><u>October</u></b></p> <p>1. Numbers :91-120 (Oral+Written) Book: A.B.- Pg. Nos.: 31,32 N.N.-Pg. Nos.:74-78</p> <p>2.Number Names ( 31- 40 )</p> <p>3.Addition Table of 3 (Oral+Written)</p> <p>4. Addition ( + )</p> <p>5.Counting in 3’s upto 30</p> <p>6. After , before &amp; between Numbers (Oral+Written) 91-120 Book: A.B. Pg. Nos.:31,32</p>	<p><b><u>January</u></b></p> <p>1.Subtraction (Oral +Written) Book: A.B.- Pg. Nos.:7-12 N.N.-Pg. Nos.:62-64</p> <p>2.Days of the Week ( Oral +Written) Book: A.B.- Pg. Nos.:13-17 N.N.-Pg. Nos.:65,66</p> <p>3. Months of the Year (Oral +Written) Book: N.N.Pg. No.:67</p> <p>4. Ordinal Numbers ( 1-10 ) (Written)</p>

<p><b>MATHEMATICS:</b></p> <p><b>Book's Name:-</b></p> <p><b>1. Nurture Numeracy ( N.N)</b>  <b>2. Nurture Numeracy Application Book A ( A.A)</b>  <b>3. Nurture Numeracy Application Book B ( A.B)</b></p>	<p>4. Numbers : 1-20 (Identification + Oral + Written) Book: A.A. Pg.Nos.: 1,2,12,13 N.N.Pg.Nos.:1,2,12,13,14</p> <p>5. After, before, between and missing numbers (Oral+Written) Book: A.A. Pg.Nos.: 3,14,18 N.N. Pg.Nos.:3,16,19</p> <p><b>May</b></p> <p>1. Few and Many Book: A.A. Pg. No.:17 N.N. Pg. No.:18</p> <p>2. Left and Right (Oral + Written) Book: A.A. Pg. No.:33 N.N. Pg. No.:35</p> <p>3. Number Names :1-10 (Oral + Written) Book: A.A. Pg. Nos.:19-22 N.N. Pg. Nos. :20,21</p> <p><b>June</b></p> <p><b>SEA-</b> Few Many (Identification of the few many) (Oral)</p> <p><b>Periodic Test 1 Examination</b></p> <p><b>P.T - I includes the syllabus of April, May</b></p> <p><b>Mode of Assessment:</b></p> <table border="0"> <tr><td>Written</td><td>20</td></tr> <tr><td>Activity</td><td>5</td></tr> <tr><td>Mental Maths</td><td>5</td></tr> <tr><td><b>Oral</b></td><td><b>10</b></td></tr> <tr><td><b>Total-</b></td><td><b>40</b></td></tr> </table>	Written	20	Activity	5	Mental Maths	5	<b>Oral</b>	<b>10</b>	<b>Total-</b>	<b>40</b>	<p>4. Addition (+ )</p> <p>5. Backward Counting: 1-20 (Oral +Written) Book: A.A. Pg.Nos.: 4,15,16 N.N. Pg. Nos.:4,17</p> <p>6. Shapes (Spelling Oral + Written) Book: A.A. Pg. Nos.: 5-9 N.N. Pg. Nos.:5-7</p> <p>7. Increasing order (Oral +Written)</p> <p><b>August</b></p> <p>1. Numbers:51-70 (Oral+Written) Book: A.B- Pg. Nos.: 24-27 N.N.-Pg. Nos.:74</p> <p>2. Number Names :21-30 (Oral+Written)</p> <p>3. Addition Table of 2 (Oral+Written)</p> <p>4. Addition (+)</p> <p>5. Counting in 2's upto 20 (Oral+Written) Book: A.A.- Pg. Nos.: 55-57 N.N.-Pg. Nos.:49,50</p> <p>6. Increasing order (Oral+Written)</p> <p><b>September</b></p> <p><b>SEA :</b>Mental maths (Oral)</p> <p><b>Half Yearly Examination</b></p> <p><b>Half yearly Examination includes the syllabus of PT-1 and July and August.</b></p> <p><b>Mode of Assessment:</b></p> <table border="0"> <tr><td>Written</td><td>50</td></tr> <tr><td>Memory Game</td><td>10</td></tr> <tr><td>Activity</td><td>10</td></tr> <tr><td><b>Oral</b></td><td><b>10</b></td></tr> <tr><td><b>Total-</b></td><td><b>80</b></td></tr> </table> <p><b>Internal Assessment 15</b></p>	Written	50	Memory Game	10	Activity	10	<b>Oral</b>	<b>10</b>	<b>Total-</b>	<b>80</b>	<p>N.N. Pg. Nos.:74-78</p> <p>7. Comparison of numbers (Oral+Written) Book: A.A. Pg. Nos.: 47-50 N.N. Pg. Nos." 44-46</p> <p>8. Decreasing Order (1-50) (Oral+Written)</p> <p><b>November</b></p> <p>1. Numbers :121-140 (Oral+Written)</p> <p>2. Number Names : 41-50 (Oral +Written)</p> <p>3. Addition Table of 4 (Oral+Written)</p> <p>4. Addition (+)</p> <p>5. Counting in 4's upto 40 (Oral+Written)</p> <p>6. After , before , between and missing Numbers (Oral+Written)</p> <p><b>December</b></p> <p><b>SEA-</b>Draw the huts according to the given numbers (assignment)</p> <p><b>Periodic Test 2 Examination PT 2 includes the syllabus of September – November</b></p> <p><b>Mode of Assessment:</b></p> <table border="0"> <tr><td>Written</td><td>20</td></tr> <tr><td>Activity</td><td>5</td></tr> <tr><td>Mental maths</td><td>5</td></tr> <tr><td><b>Oral</b></td><td><b>10</b></td></tr> <tr><td><b>Total-</b></td><td><b>40</b></td></tr> </table>	Written	20	Activity	5	Mental maths	5	<b>Oral</b>	<b>10</b>	<b>Total-</b>	<b>40</b>	<p>5. Skip Counting in 5's upto 50 Book: A.A.- Pg. Nos.:58-60 N.N.-Pg. Nos.:51,52</p> <p>6. Skip Counting in 10's upto 100 Book :- N.N.Pg.Nos.:53 54</p> <p>7. Decreasing Order (1-50) (Oral+Written)</p> <p><b>February</b></p> <p>1. Patterns (Oral+Written) Book: A.A. Pg. Nos.:29-31 N.N. Pg. Nos.:30-33</p> <p>2. Numbers : (1-150) (Revision)</p> <p>3. Number Names : (1-50) (Revision )</p> <p>4. Addition &amp; Subtraction</p> <p>5. Skip counting by 5's and 10's Revision</p> <p>6. Days of the Week (Revision )</p> <p>7. Months of the Year (Revision )</p> <p>8. Ordinal Numbers (Revision)</p> <p>9. Decreasing order</p> <p><b>SEA:</b> Patterns</p> <p><b>Annual Examination</b>  <b>Annual Examination includes the syllabus of PT 2 and December- February</b></p> <p><b>Mode of Assessment:</b></p> <table border="0"> <tr><td>Written</td><td>50</td></tr> <tr><td>Activity</td><td>10</td></tr> <tr><td>Mental maths</td><td>10</td></tr> <tr><td><b>Oral</b></td><td><b>10</b></td></tr> <tr><td><b>Total-</b></td><td><b>80</b></td></tr> </table>	Written	50	Activity	10	Mental maths	10	<b>Oral</b>	<b>10</b>	<b>Total-</b>	<b>80</b>
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<p><b>MATHEMATICS:</b></p> <p><b>Book's Name:-</b></p> <p>1. Nurture Numeracy ( N.N) 2. Nurture Numeracy Application Book A ( A.A) 3. Nurture Numeracy Application Book B ( A.B)</p>	<p>1. Numbers (21-40) (Oral + Written) Book: A.A. Pg. Nos.:35-39 N.N. Pg. Nos.:37-38</p> <p>2. Number Names (1-10) Revision.</p> <p>3. After, before, between and Missing Numbers (Oral+Written)</p>	<p>1. Numbers :71-90 (Oral+Written) Book: A.B- Pg. Nos.: 28-30</p> <p>2. After, before, between and Missing Numbers (Oral+Written) Book: A.B- Pg. No.: 32</p>	<p>1. Numbers-141-150 (Oral+Written)</p> <p>2. Addition Table of 5 (Oral+Written)</p> <p>3. Addition(+)</p> <p>4. Addition with Pictures Book: A.A. Pg. Nos.:1,2,3,6 N.N. Pg. Nos.:56 - 59</p> <p>5. Big and Small Numbers (Oral+Written) Book: A.B. Pg. Nos.:33 N.N. Pg. Nos.:79,80</p>	<p><b>Internal Assessment 15</b></p> <p><b>March</b></p> <p><b>Annual Examination</b></p>
<p><b>SUBJECT</b></p>	<p><b>PERIODIC TEST 1</b></p>	<p><b>HALF YEARLY</b></p>	<p><b>PERIODIC TEST 2</b></p>	<p><b>YEARLY</b></p>
<p><b>CONCEPTS</b></p> <p><b>Book's Name :</b> <b>Early Skills Environmental Studies</b> Concepts and Workbook</p> <p><b>CONCEPTS</b></p>	<p><b>April</b></p> <p><b>A. Know Me</b> Pg. No.:1 <b>B. Body Parts</b> Pg. Nos.:2-3 1. Eyes Pg.No.:4 2. Nose Pg.No.:5</p> <p>3. Ears Pg.No.:6 4. Tongue Pg.Nos.:7-8 5. Skin Pg.Nos.:9-10 6. Activity Pg.Nos.:11-12 <b>C. Our Family</b> Pg. No.-13-15 <b>D. Rooms in a House</b> Pg. No.-16 <b>E. A Clean House</b> Pg. No.-17 <b>F. To School</b> Pg. No.-18</p> <p><b>May</b></p> <p><b>A. The World of Animals</b> 1. Wild animals Pg.No.: 19 2. Farm and pet animals Pg.Nos.: 20-21 3. Water animals Pg.Nos.:25-26</p>	<p><b>July</b></p> <p><b>A. Useful Animals</b> Pg.Nos.:29-30 <b>B. Animal Homes</b> 1. Homes made by man  Pg.No.: 31 2. Homes made by animals Pg.No.: 32 3. Natural Homes of animals. Pg.No.: 32 4. Activity Pg.Nos.: 33 -34</p> <p><b>A. Animal Babies</b> Pg. No.:35 1. Activity Pg.No.:36-37</p> <p><b>B. Animal Sounds</b> Pg. No.:40 <b>C. Flowers</b> Pg. No.:47 1. Activity Pg.No.: 48</p> <p><b>D. Vegetables</b> Pg. No.:56 1. Activity Pg.No.:57 2. Raw or cooked Pg. No.:58</p> <p><b>G. Fruits Page No.-59</b> 1. Peel or not Pg.No.: 60</p>	<p><b>October</b></p> <p><b>A. Source of water contd....</b></p> <p><b>B. Festivals</b> Pg. Nos.:110-112 1. Activity Pg.No.:113</p> <p><b>November</b></p> <p><b>A. On the road</b> Pg. No.:71 1. Activity Pg.No.:72 <b>B. Special vehicles</b> Pg. No.: 73 <b>C. On the track</b> Pg. No.:74 1. Activity Pg. No.:75 <b>D. In the air</b> Pg. No.:76 1. Activity Pg. No.:77 <b>E. On water</b> Pg.No.:78 1. Activity Pg. No.:79 2. Vehicles that need fuel Pg.No.:80 3. Vehicles that do not need fuel Pg. No.:81 4. Activity Pg. No.:82 <b>F. Place For Vehicles</b> Pg.No.:83 1. Activity Pg. No.:84</p>	<p><b>January</b></p> <p><b>A. Daily Helpers</b> 1. Activity Pg.Nos.:114 115-116 <b>B. We need them sometimes</b></p> <p>Pg. No.:117 1. Activity Pg.Nos.:118-119 <b>C. We buy things from them</b> Pg. No.:120 1. Activity Pg. No.:121 <b>D. They help us too</b> Pg. No.:122 1. Activity Pg. Nos.:123-124 <b>E. Picture Talk</b> 1. Healthy Habits Pg. No.:125 2. Helping Family Pg. No.:126</p> <p><b>February</b></p> <p><b>A. Picture Table contd.....</b> 1. Care of plants Pg. No.:127 2. Be safe Pg. No.:128 3. Care in different season Pg. No.:129</p>

<b>CONCEPTS</b>	<p><b><u>June</u></b></p> <p><b><u>SEA</u></b> Name of fruits, Vegetables and colours with spelling (Oral)</p> <p><b>Periodic Test 1 Examination</b></p> <p><b>P.T-1 Includes the syllabus of April, May [Body Parts ,Our Family ,Rooms in a house,The world of animals]</b></p> <p><b>Mode of Assessment:</b></p> <table border="0"> <tr><td>Written</td><td style="text-align: right;">20</td></tr> <tr><td>Activity</td><td style="text-align: right;">10</td></tr> <tr><td><u>Oral</u></td><td style="text-align: right;"><u>10</u></td></tr> <tr><td><b>Total</b></td><td style="text-align: right;"><b>40</b></td></tr> </table> <p><b>A. Birds</b> Pg. No.:22 <b>B. Insects</b> Pg. No.:23 <b>C. Activity</b> Pg.No.:24 <b>D. Activity</b> Pg. Nos.:27-28</p>	Written	20	Activity	10	<u>Oral</u>	<u>10</u>	<b>Total</b>	<b>40</b>	<p>2.One or many seeds Pg.No.: 61 3.Hard and soft Pg.No.:62 4.Activity Pg.Nos.:63-64</p> <p><b><u>August</u></b></p> <p><b>A. Parts of plants</b> Pg.Nos.:45 – 46 <b>B. Plants Need These</b> Pg.No.:49 1. Activity Pg. No.:50 <b>C.Types of plants</b> Pg. No.:51</p> <p>1.Big Plants 2.Small and very big plants Pg.No.:52 3Activity Pg.No.:53 <b>D. Use of plants</b> Pg. No.:54 1. Activity Pg.No.:55 <b>E. Food we eat</b> Pg. No.:65 1. Crisp and crunch Pg.No.:67 2.Spoon or fork Pg. No.:68</p> <p><b>F. Healthy Eating</b> Pg. No.:69 1..Activity Pg No.:70</p> <p><b><u>September</u></b></p> <p><b><u>SEA</u></b> Names of animals with spelling (Picture identification )(Written/ Web chart on animals )</p> <p><b>Half Yearly Examination</b> <b>Half yearly Examination includes the syllabus of PT-1 and July and August.</b></p> <p><b>Mode of Assessment:</b></p> <table border="0"> <tr><td>Written</td><td style="text-align: right;">50</td></tr> <tr><td>Drawing</td><td style="text-align: right;">10</td></tr> <tr><td>Activity</td><td style="text-align: right;">10</td></tr> <tr><td><u>Oral</u></td><td style="text-align: right;"><u>10</u></td></tr> <tr><td><b>Total</b></td><td style="text-align: right;"><b>80</b></td></tr> </table> <p><b>Internal Assessment - 15</b></p>	Written	50	Drawing	10	Activity	10	<u>Oral</u>	<u>10</u>	<b>Total</b>	<b>80</b>	<p><b><u>December</u></b></p> <p><b>SEA</b> Festivals ( Show and tell)</p> <p><b>Periodic Test 2 Examination</b></p> <p><b>PT 2 includes the syllabus of September - November</b></p> <p><b>Mode of Assessment:</b></p> <table border="0"> <tr><td>Written</td><td style="text-align: right;">20</td></tr> <tr><td>Activity</td><td style="text-align: right;">5</td></tr> <tr><td>Cross the odd one out</td><td style="text-align: right;">5</td></tr> <tr><td><u>Oral</u></td><td style="text-align: right;"><u>10</u></td></tr> <tr><td><b>Total</b></td><td style="text-align: right;"><b>40</b></td></tr> </table> <p><b>A. Season</b> Pg. No.:101 1.Things we use in Summer Pg. No.:102 2.Activity Pg. No.:103 3.Things we use in Rainy Season Pg. No.:104 4.Activity Pg. No.:105 5.Things we use in Winter Pg. No.:106</p> <p>6.Activity Pg. No.:107-109</p>	Written	20	Activity	5	Cross the odd one out	5	<u>Oral</u>	<u>10</u>	<b>Total</b>	<b>40</b>	<p>4.Good eating habits Pg. No.:130</p> <p><b>SEA</b> Means Of Transport (Thumb Impression – Group Activity )</p> <p><b>Annual Examination</b></p> <p><b>Annual Examination includes the syllabus of PT 2 and December- February</b></p> <p><b>Mode of Assessment:</b></p> <table border="0"> <tr><td>Written</td><td style="text-align: right;">50</td></tr> <tr><td>Drawing</td><td style="text-align: right;">10</td></tr> <tr><td>Activity</td><td style="text-align: right;">10</td></tr> <tr><td><u>Oral</u></td><td style="text-align: right;"><u>10</u></td></tr> <tr><td><b>Total</b></td><td style="text-align: right;"><b>80</b></td></tr> </table> <p><b>Internal Assessment - 15</b></p> <p><b><u>March</u></b></p> <p><b>Annual Examination</b></p>	Written	50	Drawing	10	Activity	10	<u>Oral</u>	<u>10</u>	<b>Total</b>	<b>80</b>
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		<b>A.Source of Water</b> Pg. No.:91 1.Activity Pg. No.:92 <b>B.Uses of water</b> Pg. No.:93 1..Activity Pg. No.:94 2.Float or sink.Pg.No.:95 3.Activity Pg.No.:96 4.Mix or not Pg. No.:97		
<b>SUBJECT</b>	<b>PERIODIC TEST 1</b>	<b>HALF YEARLY</b>	<b>PERIODIC TEST 2</b>	<b>YEARLY</b>
<b>DRAWING</b>  Book's Name : <b>Colours &amp; Craft (1)</b>  <b>DRAWING</b>	<u><b>April</b></u> 1. Pg.Nos.: C.W. – 3,4, 2. Activity: Pg.No.: C.W. -9  3. Draw a figure by shapes and colour it.  <u><b>May</b></u> 1. Pg.Nos.:C.W.- 7,14 2. Activity: Pg.No.: C.W.-8  <b>H.W.- For Summer Vacation</b> Pg.Nos.:16 , 25 , 31  <u><b>June</b></u> 1. Pg.No.:C.W.-10  2. Draw and colour a ball in white drawing copy.	<u><b>July</b></u> 1. Pg.Nos.:C.W.-19 2. Activity: Pg.No.: C.W.-18  3.Draw and colour a mango and Lotus.  <u><b>August</b></u> 1. Pg.Nos.: C.W.-36 2. Activity:Pg.No.:C.W.-28 3.Draw a plant and label it in white drawing copy.  <u><b>September</b></u> <b>Half Yearly Examination</b> <b>Mode of Assessment:</b> <b>Art Education 20 marks</b> ( Draw and colour a penguin & a fish)  1.Activity:Pg.No.C.W.-22  2. Draw and colour a fruit that has no seed in white drawing copy.	<u><b>October</b></u> 1. Pg.No. C.W.-30 2. Draw a thing that float and sink in water in white drawing copy.  <b>H.W.-For Puja Vacation</b> Pg.Nos.: 26,33,34  <u><b>November</b></u> 1.Pg.No.: C.W.-12 2.Draw an umbrella and colour it.  <u><b>December</b></u> 1. Pg.No.:C.W.-17 2.Draw a vehicle that runs on road in white drawing copy.  <b>H.W.for winter vacation</b> Pg. Nos.:32,37	<u><b>January</b></u> 1. Pg.No.: C.W.-39 2. .Draw a jocker in white drawing copy.  <u><b>February</b></u> 1. Pg.No.:C.W.-41 . <b>Annual Examination</b> <b>Mode of Assessment:</b> <b>Art Education 20 marks</b>  <b>(Draw and colour a hut and lamp)</b>  <u><b>March</b></u> <b>Annual Examination</b>
<b>SUBJECT</b>	<b>PERIODIC TEST -1</b>	<b>HALF YEARLY</b>	<b>PERIODIC TEST -2</b>	<b>YEARLY</b>
	<u><b>April</b></u> *স্বরবর্ণ (অ-ঔ) ছবি সহ। মৌখিক শৈশবের প্রথম পাঠ (পাতা: ৩ - ৯) *ব্যঞ্জনবর্ণ (ক - ঙ) ছবি সহ। মৌখিক	<u><b>July</b></u> *স্বরবর্ণ(অ-ঔ)ছবি সহ। (Revision) *ব্যঞ্জনবর্ণ (ক - ঙ) ছবি সহ। মৌখিক (Revision) *সংখ্যা (১ - ১০)(Revision)	<u><b>October</b></u> *সংখ্যা: (২১-৩০) মৌখিক ও লেখা *আ-কার যোগে তিন বর্ণের শব্দ এবং মিলযোগ শব্দ মৌখিক ও লেখা	<u><b>January</b></u> *পশু ও পাখির নাম মৌখিক ও লেখা শৈশবের প্রথম পাঠ (পাতা: ৪০,৪১) *উৎসবের নাম মৌখিক ও লেখা

<p><b>Bengali</b></p> <p><b>Book's Name :</b></p> <p>১) শৈশবের প্রথম পাঠ</p> <p>২) ছড়ার ফুলবুরি ২</p> <p>৩) এসো লিখতে শেখো ১</p> <p>৪) BENGALI HANDWRITING NOTE BOOK</p>	<p>শৈশবের প্রথম পাঠ(পাতা: ১০-৩১) সংখ্যা (১-১০) মৌখিক লেখা: *প্যাটার্ন *স্বরবর্ণ (অ-ঔ) ছড়া: মণিরাম মুনসি (পাতা: ৩) ওলট পালট (পাতা: ৪) ইদুর চাঁটে (পাতা: ৫) জোনাকি (পাতা: ৭) কথোপকথন : আমার পরিচয়</p> <p><b>May</b> *স্বরবর্ণ(অ-ঔ) ছবি সহ।(Revision) *ব্যঞ্জনবর্ণ(ক ছবিসহ।(মৌখিক)(Revision) সংখ্যা: (১ - ১০) মৌখিক ও লেখা</p> <p>ছড়া: কাঠবুড়ো (পাতা: ৬) বৃষ্টি পড়ে (পাতা: ৮) কথোপকথন: আমার পরিচয় (Revision)</p> <p><b>June</b> <b>SEA:</b> আমার পরিচয় (কথোপকথন)</p> <p><b>Periodic Test 1</b></p> <p>(P.T - I includes the syllabus of April,May) <b>Mode of Assessment:</b></p> <table border="1"> <tr><td>Written</td><td>20</td></tr> <tr><td>Handwriting</td><td>10</td></tr> <tr><td>Reading</td><td>5</td></tr> <tr><td>Oral</td><td>5</td></tr> <tr><td>Total</td><td>40</td></tr> </table> <p>*ব্যঞ্জনবর্ণ (ক - ম)মৌখিক ও লেখা Contd....</p>	Written	20	Handwriting	10	Reading	5	Oral	5	Total	40	<p>*ব্যঞ্জনবর্ণ (ক - ং)মৌখিক ও লেখা *ছবি দেখে প্রথম বর্ণ লেখা *অ-কার যোগে দুই ও তিন বর্ণের শব্দ এবং মিলযোগ শব্দ মৌখিক ও লেখা</p> <p>শৈশবের প্রথম পাঠ(পাতা: ৩২) *রং ও ফলের ছবি চেনা ও তাদের নামের প্রথম বর্ণ লেখা ছড়া: কলা বাদুড়ের বে (পাতা: ৯) হুম হুম (পাতা: ১০)</p> <p>ময়না (পাতা: ১১) কথোপকথন: আমার প্রিয় বন্ধু</p> <p><b>August</b></p> <p>*ব্যঞ্জনবর্ণ (ক - ং) (Revision) *ছবি দেখে প্রথম বর্ণ লেখা(Revision) *অ-কার যোগে দুই ও তিন বর্ণের শব্দ এবং মিলযোগ শব্দ (Revision) *ফুলের ছবি চেনা ও নামের প্রথম বর্ণ লেখা *এলোমেলো বর্ণ সাজিয়ে লেখা</p> <p>ছড়া: খোকার নাচন (পাতা: ১২) পুঁটুমনি (পাতা: ১৩) কথোপকথন: আমার প্রিয় বন্ধু (Revision)</p> <p><b>September</b></p> <p><b>SEA:</b> অ - কার যোগে শব্দ (দুই ও তিন বর্ণের) (Spellings)</p> <p><b>Half yearly Examination</b></p> <p>(Half Yearly includes the syllabus of PT-1 June,July and August)</p>	<p>শৈশবের প্রথম পাঠ (পাতা: ৩২) *ই -কার যোগে দুই বর্ণের শব্দ এবং মিলযোগ শব্দ মৌখিক ও লেখা</p> <p>শৈশবের প্রথম পাঠ (পাতা: ৩৩)</p> <p>ছড়া: বিনেদার জমিদার (পাতা: ১৪) ময়না (পাতা: ১৫) কথোপকথন : জাতীয় পাখি- ময়ূর (Revision)</p> <p><b>November</b></p> <p>*সংখ্যা: (২১-৩০) (Revision)</p> <p>*ই -কার যোগে তিন বর্ণের শব্দ এবং মিলযোগ শব্দ মৌখিক ও লেখা</p> <p>শৈশবের প্রথম পাঠ (পাতা: ৩৩)</p> <p>*ঈ- কার যোগে দুই ও তিন বর্ণের শব্দ এবং মিলযোগ শব্দ মৌখিক ও লেখা</p> <p>শৈশবের প্রথম পাঠ (পাতা: ৩৩) *রঙ , ফল ও ফুলের নাম মৌখিক ও লেখা</p> <p>শৈশবের প্রথম পাঠ (পাতা: ৩৯,৪৩)</p> <p>ছড়া: দশজন দরজি (পাতা: ১৬) ছড়রা (পাতা: ১৭) ফড়িং বাবুর বিয়ে (পাতা: ১৮)</p> <p><b>December</b></p> <p><b>SEA:</b> আ- কার যোগে দুই ও তিন বর্ণের শব্দ(Reading)</p> <p><b>Periodic Test -2</b></p> <p>(PT 2 includes the syllabus of September, October, November)</p>	<p>ছড়া:এপার গঙ্গা ওপার গঙ্গা (পাতা: ২২) পাগলা ঘোড়া (পাতা: ২৩) ইষ্টি কুটুম (পাতা: ২৪) কথোপকথন : বর্ষাকাল (Revision)</p> <p><b>February</b></p> <p>*আ-কার, ই -কার ও ঈ- কার যোগে দুই ও তিন বর্ণের শব্দ এবং মিলযোগ</p> <p>শব্দ (Revision)</p> <p>*শূন্যস্থান পূরণ (Revision) *ছবি দেখে নাম লেখা (Revision) *নামের সাথে ছবির মিল (Revision) ছড়া : (Revision) কথোপকথন :জাতীয় পাখি-ময়ূর, বর্ষাকাল (Revision)</p> <p><b>SEA:</b> ফলের নাম ( Picture Reading)</p> <p><b>Annual Examination</b></p> <p>(Annual Examination includes the syllabus of PT-2 and December, January &amp; February)</p> <p><b>Mode of Assessment:</b></p> <table border="1"> <tr><td>Written</td><td>50</td></tr> <tr><td>Handwriting</td><td>10</td></tr> <tr><td>Oral</td><td>10</td></tr> <tr><td>Dictation</td><td>5</td></tr> <tr><td>Activity</td><td>5</td></tr> <tr><td>Total</td><td>80</td></tr> </table> <p><b>Internal Assessment - 15</b></p>	Written	50	Handwriting	10	Oral	10	Dictation	5	Activity	5	Total	80
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		<p><b>Mode of Assessment:</b></p> <p>Written 50 Handwriting 10 Oral 10 Dictation 5 Activity 5 Total 80</p> <p><b>Internal Assessment - 15</b></p> <p>*সংখ্যা (১১-২০)মৌখিক ও লেখা *আ- কার যোগে দুই বর্ণের শব্দ এবং মিলযোগ শব্দ মৌখিক ও লেখা শৈশবের প্রথম পাঠ(পাতা: ৩২)</p> <p>কথোপকথন : জাতীয় পাখি- ময়ূর</p>	<p><b>Mode of Assessment:</b></p> <p>Written 20 Handwriting 10 Rhymes 5 Oral 5 Total 40</p> <p>*ই -কার ও ঙ্গ- কার যোগ দুই ও তিন বর্ণের শব্দ (Revision) *সংখ্যা (১-৩০) (Revision) *রঙ, ফল ও ফুলের নাম (Revision) *শরীরের অঙ্গের নাম মৌখিক ও লেখা *সজির নাম মৌখিক ও লেখা ছড়া: পিপড়ের ইচ্ছে (পাতা: ১৯) পানকৌড়ি (পাতা: ২০) মোলমহুয়ার ঝোল (পাতা: ২১)</p> <p>কথোপকথন : বর্ষাকাল</p>	<p><b>March</b> <b>Annual Examination</b></p>
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HINDI SYLLABUS

- Book's Name:** 1.शब्द वाटिका  
2.सुगम शब्द लेखन  
3. भाव गीत

Periodic Test - 1	Half Yearly Examination	Periodic Test - 2	Annual Examination
<p><b>April</b></p> <ol style="list-style-type: none"> <li>स्वर वर्ण ( अ- अः) चित्र सहित वर्ण परिचय (मौखिक) शब्द वाटिका (Pg . Nos: 3 . 4 . 9 )</li> <li>व्यंजन वर्ण ( क- ज्ञ) चित्र सहित वर्ण परिचय (मौखिक) (शब्द वाटिका – Pg . Nos: 5 – 11)</li> <li>गिनती (१ - १०) (मौखिक)</li> <li>Patterns</li> <li>स्वर वर्ण ( अ- अः) (मौखिक और लिखित)</li> <li>सुगम शब्द लेखन (Pg . Nos: 2-7 )</li> <li>कविताएँ <ul style="list-style-type: none"> <li>अहा टमाटर ( Pg. No:13 )</li> <li>आओ भई आओ ( Pg. No: 12 )</li> <li>तोंद ( Pg. No: 18 )</li> <li>सब्जियाँ ( Pg. No : 7 )</li> </ul> </li> <li>वार्तालाप – मेरा परिचय</li> </ol> <p><b>May</b></p> <ol style="list-style-type: none"> <li>स्वर वर्ण ( अ- अः) चित्र सहित वर्ण परिचय ( Revision)</li> <li>व्यंजन वर्ण ( क- ज्ञ) चित्र सहित वर्ण परिचय ( मौखिक) ( Revision )</li> <li>गिनती (१ - १०) (मौखिक और लिखित)</li> <li>सुगम शब्द लेखन (Pg . Nos: 8-11)</li> <li>कविताएँ: <ul style="list-style-type: none"> <li>कहा घड़ी ने ( Pg . No: 16 )</li> <li>हमें चाहिए ( Pg . No: 20 )</li> </ul> </li> <li>वार्तालाप – मेरा परिचय ( Revision )</li> </ol> <p style="text-align: right;">Contd...</p>	<p><b>July</b></p> <ol style="list-style-type: none"> <li>स्वर वर्ण ( अ- अः) चित्र सहित वर्ण परिचय ( मौखिक) ( Revision )</li> <li>व्यंजनवर्ण ( क- ज्ञ) चित्र सहित वर्ण परिचय ( मौखिक) ( Revision )</li> <li>गिनती (१ - १०) ( Revision )</li> <li>व्यंजन वर्ण ( क- ज्ञ) (मौखिक और लिखित)</li> <li>सुगम शब्द लेखन ( Pg . Nos: 12-31 )</li> <li>चित्र देखकर पहला वर्ण ( शब्द वाटिका Pg . Nos: 10 , 11 , 12 )</li> <li>अमात्रिक (दो,तीन) वर्णों के शब्द , समानतुक वाले शब्द (मौखिक और लिखित)</li> <li>रंगों और फलों को पहचानना तथा उनके नाम का पहला वर्ण लिखना।</li> <li>कविताएँ : <ul style="list-style-type: none"> <li>बच्चों की रेल (Pg. No : 9)</li> <li>बैठा बंदर (Pg. No: 4)</li> <li>आए हैं गरमी के दिन (Pg. : No: 5 )</li> </ul> </li> <li>वार्तालाप – मेरा प्रिय मित्र</li> </ol> <p><b>August</b></p> <ol style="list-style-type: none"> <li>व्यंजन वर्ण ( क- ज्ञ) चित्र सहित वर्ण परिचय ( मौखिक) ( Revision )</li> <li>व्यंजन वर्ण ( क- ज्ञ ) ( Revision )</li> <li>चित्र देखकर पहला वर्ण लिखिए।</li> <li>अमात्रिक ( दो , तीन ) वर्णों के शब्द , समानतुक वाले शब्द ( Revision) , सुगम शब्द लेखन (Pg . Nos: 38 – 53 )</li> <li>फूलों को पहचानना और उनके नाम का पहला वर्ण लिखना।</li> </ol> <p style="text-align: right;">Contd...</p>	<p><b>October</b></p> <ol style="list-style-type: none"> <li>गिनती (२१ - ३०) (मौखिक और लिखित)</li> <li>आ ( ा ) की मात्रा वाले ( तीन) वर्णों के शब्द,</li> <li>इ ( ि ) की मात्रा वाले (दो,तीन) वर्णों के शब्द ,समानतुक वाले शब्द ( मौखिक और लिखित )</li> <li>सुगम शब्द लेखन ( Pg . Nos: 54 - 59 )</li> <li>कविताएँ : <ul style="list-style-type: none"> <li>मामाजी (Pg . No: 21)</li> <li>हवा (Pg . No : 19)</li> </ul> </li> <li>वार्तालाप-- राष्ट्रीय पक्षी (मोर)</li> </ol> <p><b>November</b></p> <ol style="list-style-type: none"> <li>गिनती (२१ - ३०) ( Revision )</li> <li>इ ( ि ) की मात्रा वाले (दो,तीन) वर्णों के शब्द (मौखिक और लिखित)</li> <li>ई ( ि ) की मात्रा वाले (दो,तीन) वर्णों के शब्द (मौखिक और लिखित)</li> <li>रंग ,फल और फूलों के नाम (मौखिक और लिखित)</li> <li>कविताएँ : <ul style="list-style-type: none"> <li>मम्मी पापा (Pg . No: 24)</li> <li>कचौड़ी (Pg . No: 17)</li> <li>पेटू (Pg . No: 22)</li> </ul> </li> </ol> <p style="text-align: right;">Contd...</p> <p style="text-align: center;">11</p>	<p><b>January</b></p> <ol style="list-style-type: none"> <li>पशु - पक्षियों के नाम (मौखिक और लिखित)</li> <li>त्वौहारों के नाम (मौखिक और लिखित)</li> <li>कविताएँ : <ul style="list-style-type: none"> <li>जब मैंबड़ा हो जाऊँगा (Pg . No: 2)</li> <li>सरदी ( Pg . No: 23 )</li> </ul> </li> <li>वार्तालाप – वर्षा ऋतुअ ( Revision )</li> </ol> <p><b>February</b></p> <p>Revision :</p> <ol style="list-style-type: none"> <li>आ ( ा ) , इ ( ि ) , ई ( ि ) की मात्रा वाले ( दो , तीन ) वर्णों के शब्द , समानतुक वाले शब्द</li> <li>खाली जगह भरिए</li> <li>चित्र पहचानकर नाम लिखिए</li> <li>मिलान कीजिए</li> <li>चित्र देखकर वाक्य पूरा कीजिए</li> <li>वार्तालाप – वर्षा ऋतु , राष्ट्रीय पक्षी (मोर)</li> <li>कविताएँ ( PT-2 and Annual Portion )</li> </ol> <p><b>SEA :</b></p> <p>फल ( Picture Reading)</p> <p style="text-align: right;">Contd...</p>

Periodic Test - 1	Half Yearly Examination	Periodic Test - 2	Annual Examination																																																
<p><b>June</b></p> <p>❖ <b>SEA:</b> वार्तालाप – मेरा परिचय</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Periodic Test -1 Examination (P.T.- 1 includes the syllabus of April &amp; May)</p> <p><b>Mode of Assessment</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"><b>Written</b></td> <td style="text-align: right;"><b>20</b></td> </tr> <tr> <td><b>Handwriting</b></td> <td style="text-align: right;"><b>10</b></td> </tr> <tr> <td><b>Reading</b></td> <td style="text-align: right;"><b>5</b></td> </tr> <tr> <td><b>Oral</b></td> <td style="text-align: right;"><b>5</b></td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>40</b></td> </tr> </table> </div> <p>● व्यंजन वर्ण ( क- म ) (मौखिक और लिखित)</p> <p style="text-align: right;">Contd....</p>	<b>Written</b>	<b>20</b>	<b>Handwriting</b>	<b>10</b>	<b>Reading</b>	<b>5</b>	<b>Oral</b>	<b>5</b>	<b>Total</b>	<b>40</b>	<p><b>August</b></p> <p>7. सजाकर लिखिए ( मौखिक और लिखित)</p> <p>8. कविताएँ</p> <ul style="list-style-type: none"> <li>● ऋतुएँ (Pg . No : 10)</li> <li>● पेड़ (Pg . No: 14)</li> </ul> <p><b>September</b></p> <p><b>SEA:</b></p> <p>अमात्रिक ( दो,तीन ) वर्णों के शब्द</p> <p><b>HALF YEARLY EXAMINATION</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Half Yearly Examination includes the syllabus of P.T. – 1 , June, July and August</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><b>Mode of Assessment</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"><b>Written</b></td> <td style="text-align: right;"><b>50</b></td> </tr> <tr> <td><b>Handwriting</b></td> <td style="text-align: right;"><b>10</b></td> </tr> <tr> <td><b>Oral</b></td> <td style="text-align: right;"><b>10</b></td> </tr> <tr> <td><b>Dictation</b></td> <td style="text-align: right;"><b>5</b></td> </tr> <tr> <td><b>Activity</b></td> <td style="text-align: right;"><b>5</b></td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>80</b></td> </tr> <tr> <td><b>Internal Assessment - 15</b></td> <td></td> </tr> </table> </div> <p>1. गिनती (99 - २०) (मौखिक और लिखित)</p> <p>2. आ ( T ) मात्रा वाले (दो) वर्णों के शब्द, समानतुक वाले शब्द (मौखिक और लिखित)</p> <p>3. वार्तालाप – राष्ट्रीय पक्षी ( मोर )</p>	<b>Written</b>	<b>50</b>	<b>Handwriting</b>	<b>10</b>	<b>Oral</b>	<b>10</b>	<b>Dictation</b>	<b>5</b>	<b>Activity</b>	<b>5</b>	<b>Total</b>	<b>80</b>	<b>Internal Assessment - 15</b>		<p><b>December</b></p> <p><b>SEA:</b></p> <p>आ ( T ) मात्रा वाले ( तीन) वर्णों के शब्द,</p> <p><b>PERIODIC TEST – 2 EXAMINATION</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>P.T. – 2 includes the syllabus of September, October and November.</p> <p><b>Mode of Assessment :</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"><b>Written</b></td> <td style="text-align: right;"><b>20</b></td> </tr> <tr> <td><b>Handwriting</b></td> <td style="text-align: right;"><b>10</b></td> </tr> <tr> <td><b>Reading</b></td> <td style="text-align: right;"><b>5</b></td> </tr> <tr> <td><b>Oral</b></td> <td style="text-align: right;"><b>5</b></td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>40</b></td> </tr> </table> </div> <p>1. इ ( ि ) , ई ( ि ) की मात्रा वाले (दो , तीन ) वर्णों के शब्द , गिनती (9 - ३०) (Revision)</p> <p>2. रंग फल और फूलों के नाम ( Revision )</p> <p>3. शरीर के अंगों के नाम (मौखिक और लिखित)</p> <p>4. सब्जियों के नाम (मौखिक और लिखित)</p> <p>5. कविताएँ :</p> <ul style="list-style-type: none"> <li>● माँ ( Pg . No : 3)</li> <li>● जंगल में जानवर ( Pg .No : 6)</li> </ul> <p>6. वार्तालाप – वर्षा ऋतु</p>	<b>Written</b>	<b>20</b>	<b>Handwriting</b>	<b>10</b>	<b>Reading</b>	<b>5</b>	<b>Oral</b>	<b>5</b>	<b>Total</b>	<b>40</b>	<p><b>March</b></p> <p><b>ANNUAL EXAMINATION</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Annual Examination includes the syllabus of P.T. – 2 , December, January and February.</p> <p><b>Mode of Assessment</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"><b>Written</b></td> <td style="text-align: right;"><b>50</b></td> </tr> <tr> <td><b>Handwriting</b></td> <td style="text-align: right;"><b>10</b></td> </tr> <tr> <td><b>Oral</b></td> <td style="text-align: right;"><b>10</b></td> </tr> <tr> <td><b>Dictation</b></td> <td style="text-align: right;"><b>5</b></td> </tr> <tr> <td><b>Activity</b></td> <td style="text-align: right;"><b>5</b></td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>80</b></td> </tr> <tr> <td><b>Internal Assessment -15</b></td> <td></td> </tr> </table> </div>	<b>Written</b>	<b>50</b>	<b>Handwriting</b>	<b>10</b>	<b>Oral</b>	<b>10</b>	<b>Dictation</b>	<b>5</b>	<b>Activity</b>	<b>5</b>	<b>Total</b>	<b>80</b>	<b>Internal Assessment -15</b>	
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